

7. Read the following passage and answer the questions below:—

Education has always had two objects: on the one hand, to give skill; and on the other, to impart a vaguer thing which we may call wisdom. The role of skill has become larger than it used to be and is increasingly threatening to oust the role of wisdom. At the same time it must be admitted that wisdom in our world is useless except for those who realize the great part played by skills, for it is increase of skill that is distinctive feature of your world.

Although scientific skill is necessary, it is by no means sufficient. A dictatorship of men of science would very soon become horrible. Skill without wisdom may prove to be purely destructive. For this reason it is of great importance that those who receive a scientific education should not be merely scientific, but should have some understanding of that kind of wisdom which, if it can be imparted at all, can only be by the cultural side of education. Science enables us to know the means to any chosen end, but it does not help to decide upon what ends should be pursued. If you wish to exterminate the human race, it will show you how to do it. If you wish to make human race so numerous that all are on the very verge of starvation, it will show you how to do that. If you wish to secure adequate prosperity for the whole human race, science will tell you what you must do. But it will not tell you whether one of these is more desirable than another. Nor will it give you that instinctive understanding of human beings that is necessary, if your measures are not to arouse opposition which only a dangerous action can stop. It can not teach you patience, it cannot teach you sympathy, it cannot teach you a sense of human dignity. These things, in so far as they can be taught in formal education, are mostly to emerge from the learning of history and great literature.

- | | | |
|-------|-----------------------------------------------------------------|---|
| (i) | What should, according to the writer, be the aim of education? | 2 |
| (ii) | What knowledge does science impart to us? | 2 |
| (iii) | Why should we study history and great literature? | 1 |
| (iv) | What is the distinction between 'knowledge' and wisdom'? | 1 |
| (v) | Why is increase of skill a distinctive feature of our world. | 1 |
| (vi) | Summarize the passage in about 100 words with a suitable title. | 8 |