118		00.09
		NII (2 Hours) DY-5123 [Total Marks: 35.
		(2 Hours) [Total Marks: 35
N. E	3. :	 Question No. 1 is compulsory. Attempt any four questions from the remaining six questions. Figures to the right indicate full marks. Draw neat labelled diagrams wherever necessary.
1.	(a)	Explain the following terms (any four):—
		(i) Gradient elution
		(ii) Specific activity
	-	(iii) Limit of Quantification (iv) Gel Permeation Chromatography (v) Normal Distribution
	(b)	Name the following (any three):—
	(0)	(i) Two radioisotopes of iodine
		(ii) Two visualisation techniques in TLC
		(iii) Two enzymes commonly used in Elisa
		(iv) A technique used to determine residual solvents.
2.	(a)	Give the principle of lon-exchange chromatography. Discuss the various types of ion-exchange resins used.
	(b)	Enlist the different methods of Thermal analysis. Explain any one method in detail.
3.	(a)	Write note on different types of detectors used in HPLC. Give one advantage of photodiode array detector.
	(b)	Compare and contrast between Atomic Absorption and Atomic Emission Spectrophotometry.
4.	(a)	Explain the principle for Radioimmuno assays. Give pharmaceutical applications of the same.
	(b)	Draw a diagram to show working of rheodyne injector system in 'Load' and 'Inject' position. What is meant by an autosampler?
5.	(a)	Describe various types of columns used in Gas Chromatography. Give one 4 advantage and one disadvantage of gas chromatography over HPLC.
	(b)	What is meant by validation of analytical methods? List the validation parameters as per USP.
6.	(a)	Classify the various chromatographic techniques schematically. Explain any two factors that effect planar chromatography.
	(b)	Calculate the correlation coefficient for the data given in the following table :-
		Concentration (mcg/ml) Relative fluorescence intensity
		2 21.6
		4 40.9
		6 59.7
		8 81.2
		10 100.0

- 7. Write short notes on (any two):—
 (a) Statistical Quality Control Charts
 (b) HPTLC

10

- (c) Sampling Procedures(d) Quality Control of Radiopharmaceuticals.